



# UGC - NET

## NTA

### PAPER - 1

### CHAPTERWISE

## Previous

# 10 Years

(2012 - 2021)

### Questions with Video Solutions



# UGC NET PAPER – 1

## PREVIOUS YEAR QUESTIONS

S.N.	Content	P.N.
<b>UNIT – I TEACHING APTITUDE</b>		
1.	1. Teaching	1
	2. Learner's Characteristics	6
	3. Factors Affecting Teaching	9
	4. Methods of Teaching in institutions of Higher Learning	14
	5. Teaching Support System	20
	6. Evaluation Systems	22
<b>UNIT – II RESEARCH APTITUDE</b>		
2.	7. Research	27
	8. Method of Research	30
	9. Steps of Research	35
	10. Thesis and Article Writing	42
	11. Application of ICT in Research	46
	12. Research Ethics	47
<b>UNIT – III COMPREHENSION</b>		
3.	13. Comprehension	49
<b>UNIT – IV COMMUNICATION</b>		
4.	14. Communication	78
	15. Effective Communication	82
	16. Barriers to Effective Communication	91
	17. Mass – Media and Society	92
<b>UNIT – V MATHEMATICAL REASONING AND APTITUDE</b>		
5.	18. Types of Reasoning	95
	19. Numerical Series Letter Series, Codes and Relationship	97
	20. Mathematical Aptitude	103
<b>UNIT – VI LOGICAL REASONING</b>		
6.	21. Understanding the Structure of Arguments	110
	22. Analogies	123
	23. Evaluating and Distinguishing Deductive and Inductive Reasoning	124
	24. Venn Diagram	128
	25. Indian Logic : Means of Knowledge	130
	26. Pramanas	132
	27. The Structure of Inference (Anumana)	134
<b>UNIT – VII DATA INTERPRETATION</b>		
7.	28. Sources, Acquisition and Classification of Data	136
	29. Quantitative and Qualitative Data	137
	30. Graphical Representation	138
	31. Data Interpretation	139
	32. Data and Governance	141

**UNIT – VIII**  
**INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

8.	33. Information and Communication Technology (ICT)	142
	34. Basic of Internet	147
	35. ICT and Governance	157
	36. Digital Initiatives in Higher Education	159

**UNIT – IX PEOPLE, DEVELOPMENT & ENVIRONMENT**

9.	37. Development & Environment	160
	38. Human and Environment Interaction	163
	39. Environmental Issues	166
	40. Impacts of Pollutants on Human Health	171
	41. Natural and Energy Resources	173
	42. Natural Hazard and Disasters	177
	43. Environmental Protections Laws of India	180

**UNIT – X HIGHER EDUCATION SYSTEM**

10.	44. Institutions of Higher Learning and Education in Ancient India	183
	45. Evolution of Higher Learning and Research in Post-Independence India	186
	46. Oriental, Conventional and non – Conventional Learning Programmes in India	188
	47. Professional, Technical and Skills – Based Education	191
	48. Value Education and Environmental Education	194
	49. Policies, Governance and Administration	195

**UGC NET PAPER – 1 P.Y.Q. ANSWER KEY**

11.	• UNIT – 1	205
	• UNIT – 2	207
	• UNIT – 3	209
	• UNIT – 5	213
	• UNIT – 6	215
	• UNIT – 7	217
	• UNIT – 8	219
	• UNIT – 9	222
	• UNIT – 10	224

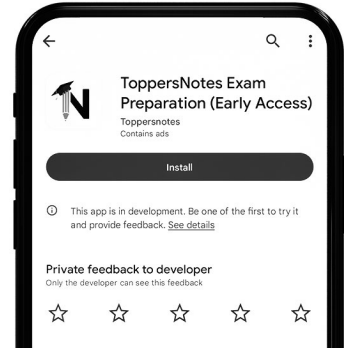
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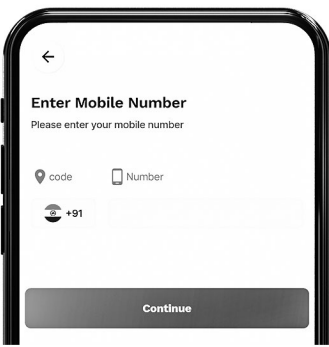
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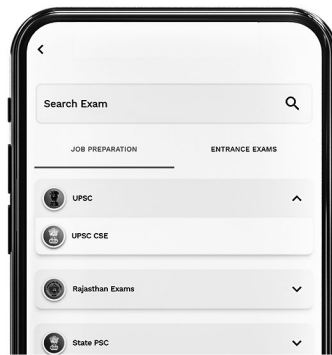
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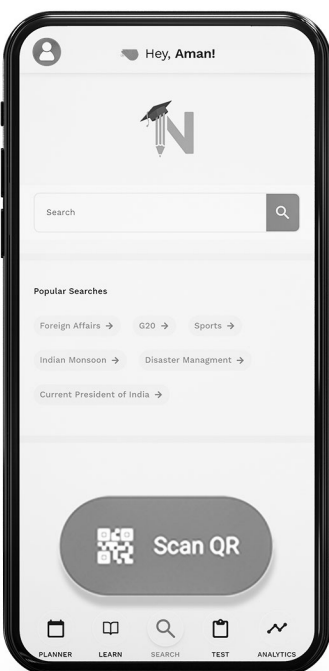
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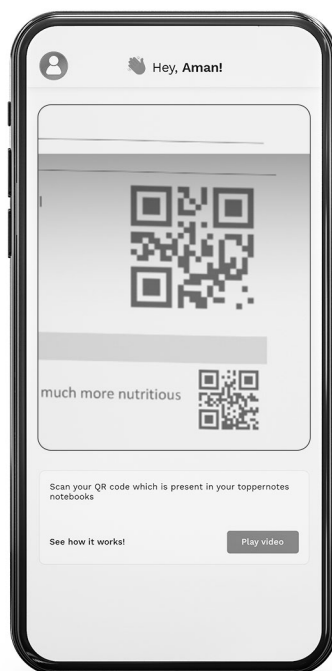
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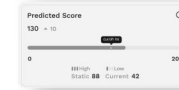
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## Teaching



2012

**Q.1 Dynamic approach to teaching means**

- A) Teaching should be forceful and effective.
- B) Teachers should be energetic and dynamic.
- C) The topics of teaching should not be static, but dynamic.
- D) The students should be required to learn through activities.

**Q.2 If you get an opportunity to teach a visually challenged student along with normal students, what type of treatment would you like to give him in the class ?**

- A) Not giving extra attention because majority may suffer.
- B) Take care of him sympathetically in the classroom.
- C) You will think that blindness is his destiny and hence you cannot do anything.
- D) Arrange a seat in the front row and try to teach at a pace convenient to him.

**Q.3 Arrange the following teaching process in order:**

1. Relate the present knowledge with previous one
2. Evaluation
3. Reteaching
4. Formulating instructional objectives
5. Presentation of instructional materials

- A) 1, 2, 3, 4, 5
- B) 2, 1, 3, 4, 5
- C) 5, 4, 3, 1, 2
- D) 4, 1, 5, 2, 3

2014

**Q.4 Which of the following is not a prescribed level of teaching?**

- A) Memory
- B) Understanding
- C) Reflective
- D) Differentiation

**Q.5 Attitude of the teacher that affects teaching pertains to**

- A) Affective domain
- B) Cognitive domain
- C) Connative domain
- D) Psychomotor domain

2015

**Q.6 Which of the following is the highest level of cognitive ability?**

- A) Knowing
- B) Understanding
- C) Analysing
- D) Evaluating

2016

**Q.7 Which of the following set of statements reflects the basic characteristics of teaching?**

Select the correct alternative from the codes

- (i) Teaching is the same as training.
- (ii) There is no difference between instruction and conditioning when we teach.
- (iii) Teaching is related to learning.
- (iv) Teaching is a 'task' word while learning is an 'achievement' word.
- (v) Teaching means giving information.
- (vi) One may teach without learning taking place.

- A) (i), (ii) and (iii)
- B) (iii),(iv) and (vi)
- C) (ii), (iii) and (v)
- D) (i), (iv) and (vi)

2017

**Q.8 Which of the following set of statements best represents the nature and objective of teaching and learning ?**

1. Teaching is like selling and learning is like buying.
2. Teaching is a social act while learning is a personal act.
3. Teaching implies learning whereas learning does not imply teaching.
4. Teaching is a kind of delivery of knowledge while learning is like receiving it.
5. Teaching is an interaction and is triadic in nature whereas learning is an active engagement in a subject domain.

- (a) 1, 4 and 5
- (b) 2, 3 and 5
- (c) 1, 2 and 3
- (d) 1, 2 and 4

**Q.9 Which one of the following is a key behaviour in effective teaching ?**

- A) Using student ideas and contribution
- B) Structuring
- C) Instructional variety
- D) Questioning

**Q.10 Assertion (a) : All teaching implies learning.**

**Reason (R) : Learning to be useful must be derived from teaching.**

Choose the correct answer from the following :

- A) Both (A) and (R) are true and (R) is the correct explanation of (a).
- B) Both (A) and (R) are true but (R) is not the correct explanation of (a).
- C) (A) is true, but (R) is false.
- D) (A) is false, but (R) is true.

**2018**

**Q.11 Which one of the following is incorrectly matched between the proponent and the theory of education advocated by him?**

- A) Plato – Naturalism
- B) Dewey - Pragmatism
- C) Plato – Idealism
- D) Rossean – Naturalism

**Q.12 Which of the following set of statements best describes the nature and objectives of teaching?**

**Indicate your answer by selecting from the code.**

1. Teaching and learning are integrally related.
2. There is no difference between teaching and training.
3. Concern of all teaching is to ensure some kind of transformation in students.
4. All good teaching is formal in nature.
5. A teacher is a senior person.
6. Teaching is a social act whereas learning is a personal act.

- |                |                |
|----------------|----------------|
| (a) 1, 2 and 4 | (b) 2, 3 and 5 |
| (c) 1, 3 and 6 | (d) 4, 5 and 6 |

**Q.13 Assertion (A) : All teaching should aim at ensuring learning.**

**Reason (R) : All learning results from teaching. Choose the correct answer from the following code :**

- A) Both (A) and (R) are true, and (R) is the correct explanation of (A).
- B) Both (A) and (R) are true, but (R) is not the correct explanation of (A).
- C) (A) is true, but (R) is false.
- D) (A) is false, but (R) is true.

**Q.14 A college level assistant professor has planned his/her lectures with an intent to develop cognitive dimensions of students centered on skills of analysis and synthesis. Below, given are two sets of items Set-I consisting of levels of cognitive interchange and Set-II comprising basic requirements for promoting them. Match the two sets and indicate your answer by choosing the correct alternative from the code:**

**Set-I (Levels of Cognitive Interchange)**

- A. Memory level
- B. Understanding level
- C. Reflective level

**Set- II (Basic requirements for promoting cognitive Interchange)**

- (i) Giving opportunity for discriminating examples and non-examples of a point.
- (ii) Recording the important points made during the presentations.
- (iii) Asking the students to discuss various items of information.
- (iv) Critically analyzing the points to be made and discussed.

- |                     |                       |
|---------------------|-----------------------|
| (a) A-ii; B-iv; C-I | (b) A-iii; B-iv; C-ii |
| (c) A-ii; B-i; C-iv | (d) A-i; B-ii; C-iii  |

**2019**

**Q.15 Education is a powerful instrument of:**

- A) Social transformation
- B) Personal transformation
- C) Cultural transformation
- D) All the above

**Q.16 "Cone of Experience" related to teaching-learning was suggested by:**

- A) John Dewey
- B) Kilpatrick
- C) Froebel
- D) Edgar Dale

**Q.17 A teacher gives lot of positive and negative examples to support his/her presentations in the classroom. This will be related to which level of teaching?**

- A) Autonomous development level
- B) Memory level
- C) Understanding level
- D) Reflective level

**Q.18 Which of the following statements explains the concepts of inclusive teaching?**

- A) Teacher facilitates the learning of the gifted students.
- B) Teacher facilitates the learning of the weak students.
- C) Teacher takes support of parents of the students to make them learn.
- D) Teacher makes the students of different backgrounds to learn together in the same class.

**Q.19 Which among the following bases can be counted to judge the effectiveness of teaching?**

1. Marks obtained by students in overall subjects
2. Level of realization of instructional objectives
3. Time taken by the students to learn
4. Resources used by the teacher in teaching
5. Regularity of students in class

Select your answer from the options given below:

- A) (1), (2) and (3)
- B) (1), (2) and (4)
- C) (3), (4) and (5)
- D) (2), (3) and (4)

**Q.20 Which of the following statements best explains the concept of team teaching?**

- A) More than two teachers teach
- B) More than two teachers plan and teach together the same class
- C) More than two teachers plan and teach the same class as per their expertise
- D) A team of teachers who are ready and available to teach the students

**Q.21 Reflective Practice implies use of one's:**

- A) Cognition
- B) Metacognition
- C) Metacognition on cognition
- D) Reinforcement of learning

**Q.22 From the list of the effective teaching behaviours, identify those which are called key behaviours.**

1. Direct, audible and oral delivery to all students.
2. Encouraging students to elaborate on an answer.
3. Warm and nurturing relationship with learners.

4. Varying modes of presentation.
5. Preventing misbehaviour with a minimum of class disruption.
6. Organising what is to come and summarising what has gone before.

Select your answer from the options given below:

- A) 1, 4 and 5
- B) 1, 2 and 3
- C) 2, 3 and 4
- D) 4, 5 and 6

**Q.23 Inclusive education implies:**

- A) Ensuring learning outcome of every child to be the same,
- B) Including the disabled in the main stream
- C) Provides compulsory education for children below 14 years
- D) Ensuring that no child is left behind in education

**Q.24 Student-Centric Classroom is meant for**

- A) Addressing the individual differences
- B) Reducing teacher-oriented lectures
- C) Recalling the previous knowledge
- D) Engaging the entire class

**Q.25 In the two sets given below, Set I provides levels of teaching while Set II gives their focus of concern:**

Set I	Set II
<b>Levels of Teaching</b>	<b>Focus of concern</b>
(A) Autonomous development level	(i) Problem raising and problem solving
(B) Memory level	(ii) Affects and feelings
(C) Understanding level	(iii) Recall of facts and information.
(D) Reflective level	(iv) Seeing of relationship among facts and their examples
	(v) Peer learning

Select correct answer from the options given below:

- A) (A)-(i), (B)-(ii), (C)-(iv), (D)-(v)
- B) (A)-(i), (B)-(iv), (C)-(iii), (D)-(ii)
- C) (A)-(ii), (B)-(iii), (C)-(iv), (D)-(i)
- D) (A)-(v), (B)-(iv), (C)-(iii), (D)-(ii)

**Q.26 In which level of teaching, lower level learning outcomes get focussed?**

- A) Memory level
- B) Understanding level
- C) Reflective level
- D) Autonomous development level

**Q.27 Which of the following is a key to effective teaching behaviour?**

- A) Teacher mediated dialogue which helps learners restructure what is being learned
- B) Eliciting clarification of an answer given by students
- C) Soliciting additional information about a response of students
- D) Promoting low error rate (high success) contributive to increased levels of students self esteem and positive attitude

**Q.28 Which of the following statements differentiate teaching from learning?**

1. Teaching is a social act while learning is a personal act
2. Teaching implies learning
3. Teaching is like selling while learning is like buying
4. Teaching can occur without learning taking place
5. In teaching, influence is directed towards learning and learner, while in learning it is usually towards oneself

Choose the correct answer from the following options:

- A) 1, 3 and 5
- B) 1, 2 and 3
- C) 2, 3 and 4
- D) 3, 4 and 5

**Q.29 Which among the following is NOT a component of effective teaching?**

- A) Questioning to check for the understanding of students
- B) Providing students with feedback
- C) Being flexible about how long it takes to learn
- D) Reactive mode of student's behaviour

**Q.30 The basic requirements for organizing teaching at reflective level deal with**

- A) Systematic and sequential presentation of facts and information by the teacher
- B) Helping explore and explain problems and their solutions by students

C) Translating and interpreting the facts by the students

D) Giving concrete facts and action sequences by the teacher

**Q.31 The emphasis in memory level teaching is on which of the following?**

1. Organisation of thoughts and ideas
2. Seeing of relationships among facts
3. Systematic presentations to enable quick reproduction
4. Critical thinking
5. Mastery of concept sequencing of facts
6. Segregating one feature from another

Choose the answer from the following options:

- A) 1, 2 and 3
- B) 1, 3 and 5
- C) 2, 3 and 4
- D) 4, 5 and 6

**Q.32 In the two sets given below, Set-I provides the different levels of learning according to Bloom's Taxonomy, while set-II gives their examples and concerns. Match the two sets and select from the options to indicate your answer:**

Set-I (Levels of Learning)	Set-II (Examples)
(A) Memory level	1. Identifying examples of a given concept
(B) Understanding level	2. Generating new ideas
(C) Analysing level	3. Recalling information
(D) Creating level	4. Isolating information into parts

A) A-2; B-1; C-3; D-4

B) A-1; B-2; C-3; D-4

C) A-4; B-3; C-1; D-2

D) A-3; B-1; C-4; D-2

**Q.33 Learning objectives mean**

- A) Learning experience
- B) Concise outcomes
- C) Academic achievement
- D) Intended learning outcomes



**Q.34** For encouraging 'learning to learn', the emphasis on which of the following would be most appropriate?

- A) Use of educational technology gadgets
- B) Organizing teaching to increase opportunity for transfer of learning
- C) Assigning tasks to be mastered by students
- D) Frequent Lecture to be conducted

**2020**

**Q.35** In which level of teaching, the teacher's role is more active rather than being interactive?

- A) Memory level
- B) Understanding level
- C) Reflective level
- D) Autonomous development level

**Q.36** Given below are two statements:

**Statement I:** Interactive and multimedia systems provide for a new culture of teaching and learning.

**Statement II:** Virtual classrooms convert students into senseless humanoids. In the light of the above statements,

Choose the correct answer from the options given below:

- A) Both Statement I and Statement II are true
- B) Both Statement I and Statement II are false
- C) Statement I is correct but Statement II is false
- D) Statement I is incorrect but Statement II is true

## Learner's Characteristics



2012

**Q.1 For an efficient and durable learning, learner should have**

- A) ability to learn only
- B) requisite level of motivation only
- C) opportunities to learn only
- D) desired level of ability and motivation

2013

**Q.2 Which one is the highest order of learning ?**

- A) Chain learning
- B) Problem-solving learning
- C) Stimulus-response learning
- D) Conditioned-reflex learning.

2013

**Q.3 The most appropriate meaning of learning is**

- A) Acquisition of skills
- B) Modification of behaviour
- C) Personal adjustment
- D) Inculcation of knowledge

2014

**Q.4 Dyslexia is associated with**

- A) mental disorder
- B) behavioural disorder
- C) reading disorder
- D) writing disorder

2016

**Q.5 Which set of learner characteristics may be considered helpful in designing effective teaching-learning systems ? Select the correct alternative from the codes given below :**

1. Prior experience of learners in respect of the subject.
  2. Interpersonal relationships of learner's family friends.
  3. Ability of the learners in respect of the subject,
  4. Student's language background.
  5. Interest of students in following the prescribed dress code.
  6. Motivational-orientation of the students.
- A) 1, 2, 3 and 4                      B) 1, 3, 4 and 6  
 C) 2, 3, 4 and 5                      D) 3, 4, 5 and 6

**Q.6 Which of the following learner characteristics are likely to influence the effectiveness of teaching aids and evaluation systems to ensure positive results?**

- A) Learner's family background, age and habitation.
- B) Learner's parentage, socio-economic background and performance in learning of the concerned subject.
- C) Learner's stage of development, social background and personal interests.
- D) Learner's maturity level, academic performance level and motivational dispositions.

2017

**Q.7 From the list given below identify the learner characteristics which would facilitate teaching-learning system to become effective. Choose the correct code to indicate your answer.**

1. Aptitude of the learner
2. Learner's stage of development
3. Learner's religious affiliation
4. Learner's food habits and hobbies
5. Prior experience of learner
6. Learner's family lineage

- A) 1, 3 and 4                      B) 1, 4 and 5  
 C) 4, 5 and 6                      D) 2, 3 and 6

2018

**Q.8 Which of the following learner characteristics is highly related to effectiveness of teaching?**

- A) Prior experience of the learner
- B) Educational status of the parents of the learner
- C) Peer groups of the learner
- D) Family size from which the learner comes.

**Q.9 According to Bloom's traditional taxonomy, the highest level of learning in cognitive domain is**

- A) Evaluation                      B) Comprehension  
 C) Analysis                        D) Application

2019

**Q.10 Which among the following is a non-cognitive characteristic of learner?**

- A) Recalling
- B) Problem solving
- C) Identifying important sensory inputs
- D) Believing what is true

**Q.11 Which of the following is an example of higher order of cognitive learning outcome?**

- A) Learning of facts and their sequences
- B) Learning roles and action sequences
- C) Learning of concepts and abstractions
- D) Learning of awareness and valuing

**Q.12 Below are listed some learners characteristics. Identify those that help in effective teaching.**

1. Learner's respect for teacher
2. Learner's level of mental ability
3. Learner's previous experiences
4. Learner's level of interest to study
5. Learner's level of interpersonal relation
6. Learner's view about the society

Select your answer from the options given below:

- A) 1, 2, 3 and 6
- B) 3, 4, 5 and 6
- C) 1, 2, 3 and 4
- D) 2, 3, 4 and 6

**Q.13 Who developed the theory of 'Multiple Intelligence'?**

- A) Alfred Binet
- B) L. Thurstone
- C) Charles Spearman
- D) Howard Gardner

**Q.14 Which among the following best describes the Emotional Intelligence of learners?**

1. Understand the emotion of other people and your own
2. Express oneself very strongly
3. Being rational in thinking
4. Adjusting one's emotion as per situation
5. Being creative and open to criticism
6. Accepting other people as they are

Choose your answer from the options given below:

- A) 1, 4 and 6
- B) 1, 2 and 3
- C) 4, 5 and 6
- D) 4, 3 and 5

**Q.15 As per the cognitive development theory of Jean Piaget, adolescent students are in which stage of development?**

- A) Sensory motor stage
- B) Concrete operational stage
- C) Operational stage
- D) Formal operational stage

**Q.16 Which of the learner characteristics will influence his/her perspective in a course of study?**

1. Learner's commitment
2. Parents' interest in the learner
3. Prior knowledge of the learner

4. Skill of the learner in the concerned area
5. Family size of the learner
6. Socio-economic background of the family to which the learner belongs

Choose the correct answer from the options given below:

- A) 1, 3 and 4
- B) 1, 2 and 3
- C) 3, 4 and 5
- D) 4, 5 and 6

**Q.17 In a classroom, content produced for a specific user will lead to:**

- A) personality development
- B) content filtering
- C) personalisation
- D) general academic integration

**Q.18 From the list of learning outcomes indicated below, identify those which are said to be high level outcomes:**

1. Learning of facts and rules
2. Showing the ability to analyse and synthesize
3. Awareness, responding and valuing
4. Imitation, manipulation and precision
5. Articulation and naturalization
6. Organization and characterization

Choose correct answer from the options given below:

- A) 2, 5 and 6
- B) 1, 2 and 3
- C) 2, 3 and 4
- D) 1, 3 and 5

**Q.19 Which of the learning outcomes are intended in teaching organized at understanding level?**

- A) Longer recall and retention of facts
- B) Seeking of relationships and patterns among facts
- C) Creative construction and critical interpretation of ideas
- D) Mastery of facts and information

**Q.20 Match correctly the items of column-I with the items of column-II**

Column - I	Column - II
(A) Dyslexia	(i) Difficulty in doing mathematics
(B) Dysgraphia	(ii) Difficulty in reading
(C) Dyscalculia	(iii) Difficulty in writing
(D) ADHD	(iv) Difficulty in concentrating

- A) (A)-(i), (B)-(iii), (C)-(iv), (D)-(ii)
- B) (A)-(ii), (B)-(ii), (C)-(i), (D)-(iv)
- C) (A)-(iv), (B)-(i), (C)-(ii), (D)-(ii)
- D) (A)-(i), (B)-(iv), (C)-(ii), (D)-(iii)

**Q.21 Match the items given under Column II providing description with the items under Column I indicating the basis.**

Column - I (Basis)	Column - II (Description)
(A) Cognitive	(i) Ability to relate to other
(B) Emotional	(ii) Ability to articulate the idea
(C) Social	(iii) Ability to read others 'facial expression'
(D) Verbal	(iv) Ability to solve abstract problem

Choose the correct option from those given below :

- A) (A)-(i), (B)-(iii), (C)-(iv), (D)-(ii)
- B) (A)-(iv), (B)-(iii), (C)-(i)- (D)-(ii)
- C) (A)-(iv), (B)-(iii), (C)-(ii), (D)-(i)
- D) (A)-(iv), (B)-(i), (C)-(ii), (D)-(iii)

**Q.22 The most characteristic feature of an adolescent learner which determines his/her social and moral development is the**

- A) Tendency to be away from parents
- B) Concern for hero worshipping for emulating values and standards
- C) Mixing up with peers in the neighborhood
- D) Identity crisis

**Q.23 Which of the following is a social characteristic of a learner?**

- A) Power of sensory perception
- B) Thinking ability
- C) Mental ability
- D) Ability to relate oneself with others

**Q.24 Identify those features of learner behaviour which are associated with understanding level teaching :**

1. The student renders facts and information in his/her own words
2. The student immediately recalls the facts taught
3. The student gives his/her own examples in order to explain a point
4. The student interprets the meanings in various ways
5. The student correctly reproduces the sequence taught

Select your answer from the following options :

- A) (1) and (2) Only
- B) (2) and (3) Only
- C) (2), (4) and (5)
- D) (1), (3) and (4)

**Q.25 Which among the following is least important for the academic success of students?**

- A) Cognitive competence
- B) Emotional competence
- C) Legal competence
- D) Social competence

## Factors Affecting Teaching



2012

- Q.1 A teacher can be successful if he/she**
- A) helps students in becoming better citizens
  - B) imparts subject knowledge to students
  - C) prepares students to pass the examination
  - D) presents the subject matter in a well organized manner
- Q.2 "Spare the rod and spoil the child", gives the message that**
- A) punishment in the class should be banne
  - B) corporal punishment is not acceptabl
  - C) undesirable behaviour must be punishe
  - D) children should be beaten with rods.

2013

- Q.3 A good teacher must be**
- A) resourceful and autocratic
  - B) resourceful and participative
  - C) resourceful and authoritative
  - D) resourceful and dominant
- Q.4 At the primary school stage, most of the teachers should be women because they**
- A) can teach children better than men.
  - B) know basic content better than men.
  - C) are available on lower salaries.
  - D) can deal with children with love and affection.
- Q.5 While delivering lecture if there is some disturbance in the class, a teacher should**
- A) keep quiet for a while and then continue.
  - B) punish those causing disturbance.
  - C) get motivated to teach those causing disturbance.
  - D) not bother of what is happening in the class.
- Q.6 Effective teaching is a function of**
- A) Teacher's satisfaction.
  - B) Teacher's honesty and commitment.
  - C) Teacher's making students learn and understand.
  - D) Teacher's liking for professional excellence.
- Q.7 Nowadays the most effective mode of learning is**
- A) self study
  - B) face-to-face learning
  - C) e-learning
  - D) blended learning

**Q.8 A person can enjoy teaching as a profession when he**

- A) has control over students.
- B) commands respect from students.
- C) is more qualified than his colleagues.
- D) is very close to higher authorities.

2014

**Q.9 Which one of the following is considered a sign of motivated teaching ?**

- A) Students asking questions
- B) Maximum attendance of the students
- C) Pin drop silence in the classroom
- D) Students taking notes

2015

**Q.10 Which of the following attributes denote great strengths of a teacher ?**

1. Full-time active involvement in the institutional management
2. Setting examples
3. Willingness to put assumptions to the test
4. Acknowledging mistakes

Select the correct answer from the codes given below:

- |               |                  |
|---------------|------------------|
| A) 1, 2 and 4 | B) 1, 3 and 4    |
| C) 2, 3 and 4 | D) 1, 2, 3 and 4 |

**Q.11 What are required for good teaching ?**

- |              |              |
|--------------|--------------|
| 1. Diagnosis | 2. Remedy    |
| 3. Feedback  | 4. Direction |

Select the correct answer from the codes given below :

- |                  |            |
|------------------|------------|
| A) 1, 2, 3 and 4 | B) 1 and 2 |
| C) 2, 3 and 4    | D) 3 and 4 |

**Q.12 Which of the following factors does not impact teaching?**

- A) Teacher's knowledge
- B) Class room activities that encourage learning
- C) Socio-economic background of teachers and students
- D) Learning through experience

**Q.13 A good teacher is one who :**

- A) gives useful information
- B) explains concepts and principles
- C) gives printed notes to students
- D) inspires students to learn

**Q.14 Greater the handicap of the students coming to the educational institutions, greater the demand on the :**

- A) Family
- B) Society
- C) Teacher
- D) State

**2016**

**Q.15 Which of the following factors affect teaching? Choose the correct code to indicate your answer.**

1. Teacher's internal locus of control.
2. Learner-motivation.
3. Teacher's biographical data.
4. Teacher's self efficacy.
5. Learner's interest in co-curricular activities.
6. Teacher's skill in managing and monitoring.
7. Teacher's knowledge of the subject including general knowledge.

**Codes:**

- A) 1, 2, 4, 6 and 7
- B) 1, 2, 3, 4 and 5
- C) 3, 4, 5, 6 and 7
- D) 2, 3, 4, 5 and 6

**Q.16 Select the alternative which consists of positive factors contributing to effectiveness of teaching:**

**List of factors :**

1. Teacher's knowledge of the subject.
2. Teacher's socio-economic background.
3. Communication skill of the teacher.
4. Teacher's a

- A) 2, 3 and 4
- B) 2, 4 and 5
- C) 3, 4 and 6
- D) 1, 3 and 6

**Q.17 Assertion (A): Teaching aids have to be considered as effective supplements to instruction.**

**Reason (R): They keep the students in good humour. Choose the correct answer from the codes given below :**

- A) Both (A) and (R) are true and (R) is the correct explanation of (A).
- B) Both (A) and (R) are true, but (R) is not the correct explanation of (A).
- C) (A) is true, but (R) is false.
- D) (A) is false, but (R) is true.

**2017**

**Q.18 Effectiveness of teaching has to be judged in terms of**

- A) Course coverage
- B) Students' interest
- C) Learning outcomes of students
- D) Use of teaching aids in the classroom

**Q.19 One of the most powerful factors affecting teaching effectiveness is related to the**

- A) Social system of the country
- B) Economic status of the society
- C) Prevailing political system
- D) Educational system

**Q.20 Assertion (A) : Learning is a life long process.**

**Reason (R) : Learning to be useful must be linked with life processes.**

Choose the correct answer from the following code:

- A) Both (A) and (R) are true and (R) is the correct explanation of (A).
- B) Both (A) and (R) are true, but (R) is not the correct explanation of (A).
- C) (A) is true, but (R) is false.
- D) (A) is false, but (R) is true.

**2019**

**Q.21 When the learning outcomes of students are ensured with employment of less resources and effort on the part of at each and more initiative for self-learning is evident, which of the following expression will describe the teacher most appropriately?**

- A) Teacher is successful
- B) Teacher is effective
- C) Teacher is intelligent
- D) Teacher is practical

**Q.22 Which of the following is the key behavior contributing to effective teaching?**

- A) Summarizing what was told by a student.
- B) Encouraging students to elaborate on an answer.
- C) Using direct and indirect questioning.
- D) Explaining concepts in a logical step by step presentation.

**Q.23** From the list given below identify the instructional events which form part of the structure of a lesson plan. Select your answer from the options given below the list.

List of instructional events:

1. Gaining attention of students.
2. Prior knowledge

- A) 1, 2, 3, 4                      B) 1, 3, 4, 6  
 C) 2, 3, 5, 6                      D) 1, 3, 4, 5

**Q.24** Listening is important for a teacher to:

- A) address the requirement of the learner.
- B) gain knowledg
- C) keep the learner in good humour.
- D) evaluate the learner for the progress made,

**Q.25** For optimising self-learning which of the following motivational principles will be most helpful?

- A) Using reward and punishment
- B) Creating scope for fulfilling relatedness need
- C) Providing scope for satisfying need for competence
- D) Promoting concerns for meeting status needs

**Q.26** Which of the following elements a good classroom communication should adopt?

- (1) Concreteness                      (2) Courtesy  
 (3) Filibustering                      (4) Fictionalisation  
 (5) Coherence

Choose the answer from the options given below:

- A) (1), (2) and (4)                      B) (2), (4) and (5)  
 C) (1), (2) and (5)                      D) (1), (3) and (4)

**Q.27** A teacher while offering feedback in a classroom transaction utters 'No, you are incorrect'. This will be called which type of feedback?

- A) Positive                              B) Negative  
 C) Confirmatory                      D) Corrective

**Q.28** Identify the factors affecting teaching related to positive learning environment in an institution:

1. The extent to which teachers make clear presentation
2. The scope for sharing and open discussions within the classroom and the institution as such
3. Teacher's mastery of the content as reflected in answering students questions

- A) 1 and 3                              B) 2 and 3  
 C) 4 and 5                              D) 2 and 4

**Q.29** Pitch of the teacher's voice in the classroom is described as

- A) Linguistic                              B) Paralinguistic  
 C) Non-linguistic                      D) Macro-linguistic

**Q.30** From the list given below identify those competencies of an effective teacher which relate to the domain of personality and attitude.

1. Locus of control
2. Communicating
3. Managing
4. Self-efficacy
5. Teacher enthusiasm
6. Being organised and orderly

Select the correct answer from the options given below:

- A) 1, 2 and 3                              B) 1, 4 and 5  
 C) 2, 3 and 4                              D) 4, 5 and 6

**Q.31** Which of the following are classroom related factors that influence effectiveness of teaching?

1. Prior task related behaviour of students
2. Adherence to linear pattern of communication by the teacher
3. Socio-economic status of the family to which learn

- A) 1, 2 and 3                              B) 2, 3 and 4  
 C) 1, 2 and 4                              D) 3, 4 and 5

**Q.32** Information overload in a classroom environment by a teacher will lead to

- A) High level participation
- B) Semantic precision
- C) Effective impression
- D) Delayed feedback

**Q.33** In which of the following types of learning materials, the presentations are highly structured and individualised?

- A) Textbooks prescribed by the universities
- B) Journals and the articles recommended for readings
- C) Writings of great thinkers selected for reflective readings
- D) Programmed instructional and modular learning material

**Q.34 Identify the factors that do not contribute to the effectiveness of teaching from the options given below:**

1. Socio - economic background of Teacher
2. Teacher's skill in pleasing the students
3. Teacher's subject knowledge
4. Teacher's personal contact w

- A) 1, 3 and 4  
 B) 2, 3 and 4  
 C) 1, 2 and 3  
 D) 1, 2 and 4

**Q.35 Which of the following factors have been labelled as 'social competence' in influencing learning?**

1. Socio-economic status
2. Motivation
3. Intelligence - general and specific
4. Emotional well - being
5. Inability to translate thoughts into action

Choose the correct answer from the options given below:

- A) 1, 2 and 3 only  
 B) 2, 3 and 4 only  
 C) 1, 2 and 4 only  
 D) 3, 4 and 5 only

**Q.36 Which one of the following factors does not contribute to learning mathematical concepts**

- A) Real life events
- B) Assessing the existing mathematical knowledge of the learner before deciding the syllabi
- C) Teaching mathematics and history together
- D) Narrating the life experiences of the mathematician who has given the concept

**Q.37 Choose two factors that do NOT affect the academic performance of students adversely :**

- A) Low self - efficacy belief
- B) Belief in God
- C) Indifferent attitude towards politics
- D) Teacher's low expectation from students

**Q.38 Given below are two statements - One is labelled as Assertion (A) and the other is labelled as Reason (R).**

**Assertion (A): If a teacher wants to improve his or her abilities as an effective classroom communicator, he or she should first understand the students.**

- A) Both (A) and (R) are true and (R) is the correct explanation of (A)
- B) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- C) (A) is true, but (R) is false
- D) (A) is false, but (R) is true

**Q.39 In a group setting which of the following factors hinder creativity of its members?**

1. Norm to maintain consensus at any cost
2. To think without any fear of being ridiculed\
3. To respect one another's ideas
4. To criticize if somebody's idea is not corr

- A) 1 and 3 only                      B) 2 and 4 only  
 C) 3 and 2 only                      D) 4 and 1 only

**Q.40 Which of the following will be considered key teaching behaviour belonging to the category of effectiveness?**

1. Making ideas clear to learners who may be at different level of understanding
2. Showing enthusiasm and animation through variation in eye cont

- A) 1, 2 and 3 only                      B) 1, 2 and 5 only  
 C) 2, 3 and 4 only                      D) 3, 4 and only

**2020**

**Q.41 Which of the following explain the concept of values?**

- (a) Values are beliefs tied inextricably to human emotion and behaviour
- (b) Values refer to desirable goals people strive to attain
- (c) Values are conflict-free
- (d) Values are ordered by importance relative to one another
- (e) Values are utilized primarily to effect change in knowledge of a person

**Choose the correct answer from the options given below:**

- A) (a), (b), (c) only                      B) (a), (b), (d) only  
 C) (c), (d) only                              D) (c), (d), (e) only



2021

**Q.42** Given below are two statements, one is labeled as Assertion A and the other is labeled as Reason R

**Assertion A:** Teachers should accept students as they are and with whatever cognitive level they have.

**Reason R:** Moralizing, being judgemental, exposing ignorance are barriers to successful communication. In light of the above statements,

Choose the correct answer from the options given below

- A) A is false but R is true
- B) A is true but R is false
- C) Both A and R are true and R is the correct explanation of
- D) Both A and R are true but R is NOT the correct explanation of A

**Q.43** The web portal of Swayam Prabha is maintained by

- A) Doordarshan
- B) Google India office
- C) Indian Institute of Technology, Kharagpur
- D) INFLIBNET center

## Methods of Teaching in Institutions of Higher Learning



2013

**Q.1 Which one of the following is the best method of teaching?**

- A) Lecture method
- B) Discussion method
- C) Demonstration method
- D) Question-Answer method

**Q.2 Which one of the following is a scaled down teaching situation?**

- A) Macro teaching                      B) Team teaching
- C) Cooperative teaching              D) Micro teaching

**Q.3 Teacher's role at higher education level is to**

- A) provide information to students.
- B) promote self learning in students.
- C) encourage healthy competition among students.
- D) help students to solve their problems.

2014

**Q.4 The e-content generation for undergraduate courses has been assigned by the Ministry of Human Resource Development to**

- A) INFLIBNET
- B) Consortium for Educational Communication
- C) National Knowledge Commission
- D) Indira Gandhi National Open University

**Q.5 Which one of the following is the best method of teaching?**

- A) Lecture                                      B) Discussion
- C) Demonstration                          D) Narration

**Q.6 Maximum participation of students during teaching is possible through**

- A) Lecture method
- B) Demonstration method
- C) Inductive method
- D) Textbook method

**Q.7 MOOC stands for**

- A) Media Online Open Course
- B) Massachusetts Open Online Course
- C) Massive Open Online Course
- D) Myrind Open Online Course

**Q.8 Digital Empowerment means**

- (i) Universal digit literacy
- (ii) Universal access to all digital resources
- (iii) Collaborative digital platform for participative governance.
- (iv) Portability of all entitlements for individuals through the Cloud.

Choose the correct answer from the codes given below:

- A) (i) and (ii) only
- B) (ii) and (iii) only
- C) (i), (ii) and (iii) only
- D) (i), (ii), (iii) and (iv)

2015

**Q.9 Techniques used by a teacher to teach include :**

1. Lecture
2. Interactive lecture
3. Group work
4. Self study

Select the correct answer from the codes given below:

- A) 1, 2 and 3                                      B) 2, 3 and 4
- C) 1, 2, 3 and 4                                D) 1, 2 and 4

2016

**Q.10 Which combination of methods of teaching is likely to optimise learning?**

- A) Lecturing, discussions and seminar method
- B) Interactive discussions, planned lectures and PowerPoint based presentations
- C) Interactive lecture sessions followed by buzz sessions, brainstorming and projects
- D) Lecturing, demonstrations and PowerPoint Methods of Teaching in Institutions of Higher Learning

2017

**Q.11 In which teaching method learner's participation is made optimal and proactive ?**

- A) Discussion method
- B) Buzz session method
- C) Brainstorming session method
- D) Project method

**2018**

**Q.12** In the two sets given below Set - I indicates methods of teaching while Set - II provides the basic requirements for success/effectiveness. Match the two sets and indicate your answer by choosing from the code :

**Set - I (Method of teaching)**

- (A) Discussion in groups
- (B) Lecturing
- (C) Brainstorming
- (D) Programmed Instructional Procedure

**Set – II (Basic requirements for success / effectiveness)**

- (i) Production of large number of ideas
- (ii) Small step presentation with feedback provided
- (iii) Content delivery in a lucid language
- (iv) Use of teaching-aids
- (v) Theme based interaction among participants

**Code:**

- A) (A)-(i); (B)-(ii); (C)-(ii); (D)-(iv)
- B) (A)-(ii); (B)-(iii); (C)-(iv); (D)-(v)
- C) (A)-(iii); (B)-(v); (C)-(ii); (D)-(i)
- D) (A)-(iv); (B)-(ii); (C)-(i); (D)-(ii)

**Q.13** Assignment method of teaching is a combination of which of the following?

- A) Lecture method and field visit method
- B) Lecture-cum-demonstration method and laboratory method
- C) Project method and lecture method
- D) Heuristic method and problem solving method

**Q.14** Heuristic method of teaching was developed by

- A) Anne Sullivan
- B) Friedrich Forebel
- C) H.E. Armstrong
- D) John Dewey

**2019**

**Q.15** SWAYAM refers to:

- A) Study World of Action-Learning for Young Aspiring Minds
- B) Study Webs of Active-Learning for Young Aspiring Minds
- C) Student World of Action-Learning for Young Ailing Minds
- D) Study Webs of Active-Learning for Youth Awareness Models

**Q.16** Instructions which encourage live participation and interaction through online classes are called:

- A) Synchronous instructions
- B) Asynchronous instructions
- C) Traditional instructions
- D) Theoretical instructions

**Q.17** Below are given two columns lists Column - A lists methods of teaching and Column - B lists the focus of a method. Match Column – A with Column – B

	Column A		Column B
(1)	Lecture method	(i)	Emphasizing the participative procedure of an act
(2)	Demonstration method	(ii)	Experience based learning
(3)	Project method	(iii)	Imparting large amount of knowledge
(4)	Collaborative method	(iv)	Students engage in different activities together and learn

Select your answer from the options given below:

- A) (1)-(i); (2)-(iii), (3)-(ii); (4)-(iv)
- B) (1)-(ii); (2)-(iv); (3)-(i); (4)-(iii)
- C) (1)-(iii); (2)-(i); (3)-(ii); (4)-(iv)
- D) (1)-(iii); (2)-(ii); (3)-(iv); (4)-(i)

**Q.18** From the list given below, identify those teaching methods which have a great scope for dialogic discourse.

1. Lecture with audio - visual aids
2. Team teaching
3. Tutorials
4. Problem solving methods
5. Chalk and talk method
6. Group discussions

Select your answer from the options given below.

- A) (1), (2) and (3)
- B) (3), (4) and (6)
- C) (2), (3) and (5)
- D) (4), (3) and (6)

**Q.19** The introduction of MOOC in open and distance learning programmes is justified because of its

- A) Low cost considerations
- B) Accessibility considerations
- C) Speed considerations
- D) Novelty considerations