

## REET

# राजस्थान शिक्षक पात्रता परीक्षा 

Board of Secondary Education, Rajasthan

# Level - II (कला वर्ग) 

## भाग - 3 (अ)

अंग्रेजी

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## Unseen Prose Passage

## Read the following passages carefully and answer the questions given below by choosing the appropriate answer from the alternatives given-

## Passage -1

(1)The public sector banks are witnessing in India a period of transition and are at crossroads where they without giving up social responsibility should also remain healthy. They need to undertake risky experiments yet perform It innovatively in a way it does not fail. They should make forays into new areas which are rarely tread by them and lose no emerging opportunities. It should be understood that absence of any bad advance is no sign of efficient banking system. It only indicates immense conservatism. However this is no guarantee for profit. There should be a balance between liquidity and risk. Past sins should be forgotten. Novel and pragmatic techniques should be adopted without which banks would be in danger.

Q-1 Which of the word can be formed from the word "conservatism".
A. Constraint
B. Conservation
C. Committee
D. Consequence

Ans (B)
Q-2 Which of the following words is spelt correctly?
A. Oportunitise
B. Opportuaities
C. Opportunities
D. Opportunitese

Q-3 Fill in the blank by choosing appropriate word They need to undertake risky.. $\qquad$ .yet perform If innovatively in a way it does not fail.
A. Experiment
B. Experements
C. Experiments
D. Experiments

Ans (D)
Q-4 Choose the word which is most nearly the same meaning as the word "Fail".
A. Undone
B. Pass
C. Unsuccessful
D. None of the above

Ans (C)
Q(5) What would happen if novel and pragmatic techniques are ignored ?
(a) Will put the banks in danger.
(b) Will undermine the banks social commitment.
(c) Will reveal the untapped talent.
(d) Will result in inefficient portfolio management.

Passage- 2
Child psychology is certainly not a strong point with most Indian schools why else would they inflict a double trauma on a student forming badly in the pre-boards by banning her from taking the board exams. Often with fatal results as evidenced by reports of student suicides in the ruralup to the boards. Now the Central Board of Second pursuits distorted to prize acquisition capitalist fascist communist enfoldment Compassion integrity secondary Education (CBSE) has stepped in and put the brakes on this discriminatory practice ruling that no student can be barred from the Boards without prior clearance from the CBSE. This is good news for parents and students many of whom have had to live with the threat of performance-linked department. While the school s logic is that in order to attract talented students they need to maintain their performance records at high levels. Chances are that a student faring poorly at the pre-boards will replicate this at the boards is faulty. Chances are that the student will be spurred to work doubly hard. On the other hand the threat of debarment will almost certainly impact adversely on his/her performance. Of course linking pre-boards to the boards is only one of the problems with our school system.
Q 1. Which is the good news for parents according to the passage?
(a) School will take the responsibility of preparing students for the board.
(b) School will provide study facilities to the poor student.
(c) Schools will enforce discipline to ensure higher attendance of students.
(d)No students can be barred from the Boards without prior clearance from the CBSE. (D)
Q. 2 Choose the antonyms of the word "integrity".
A. Unity
B. Dishonesty
C. Ethics
D. Diversity
(B)
Q. 3 Which of the following word is spelt correctly?
A. Performance
B. Performance
C. Performanc
D. Performans
(B)

Q 4. Which of the following according to the passage is the problem with our school system ?
(a) Providing study facilities to the students.
(b) Linking pre-board performance of students to the boards.
(c) Teacher s lack of knowledge of child psychology.
(d) Attracting talented students

Q 5. According to the passage parents had to live with the threat of (a) falling grades of their wards.

(b) not getting their wards admitted in the quality schools.
(c) schools not treating their wards with the attitude of counsellor.
(d) linking performance of their wards in pre-boards to the debarment.
(a)

## Passage - 3

For any activity discipline is the key word. It should begin with self then be extended to the family neighbours environment workplace society and the nation at large. It is from society that inspiration is drawn. Systems and institutions should provide the inspiration to society through performance which in turn will provide leaders capable of rebuilding and restructuring the society into a strong nation. The nationalists spirit then becomes infectious.

Q 1.What is the key word for Activity according to the passage ?
(a) Active Discipline.
(b) Key Discipline.
(c) Self Discipline. ( d) Discipline.

[^0]Q-2 In the above passage the word "capable" denotes.
A. Knowledge
B. Ability
C. Inspiration
D. Extention

Ans (B)
Q-3 Which of the following is same in meaning to the word "Activity".
A. Pursuit
B. Work
C. Interest
D. Drawn

Ans (A)

Q 4. According to the passage a good leader should be capable of (
a) rebuilding a nation the way he/she likes.
(b) rebuilding and restructuring society into a strong nation.
(c) building a national consensus
(d) rebuilding and structuring a nation

Q 5. What is the meaning of the word "infectious" in the passage ?
(a) dangerous.
(b) spreading to everyone.
(b)
(c) spreading to everyone by germs.
(d) give disease.

## Passage - 4

(4) An old shepherd was playing on a flute on the marshlands outside Rome. He played so sweetly that a lovely fairy came and listened to him."Will you marry me and play to me in my castle ?" she said."Yes yes lovely lady !" said the shepherd. The fairy put a ring on his finger. At once he became a handsome young man dressed in princely robes."But must first go to Rome and bid farewell to my friends" he said. The fairy gave him a golden coach with twelve white horses. As he rode in State to Rome he met the young Queen of Italy who invited him to her palace. The shepherd saw that he had won the Queen s heart. He resolved to many her and become the King of Italy and let the fairy go. So when he and the Queen were alone together he knelt down and took her hand saying "Many me dearest and I will help you to govern Italy-"But as soon as he spoke he turned into an old and rugged shepherd."What is this horrible beggar doing here ?" cried the Queen. "Whip him out of the palace."

Q-1 Choose the word which is most similar in meaning to the word "palace".
A. Castle
B. Fort
C. House
D. None of the above
$\square$
Ans (A)
Q-2 Which of the following words is spelt correctly?
A. farewell
B. Begger
C. Shephered
D. Intelligant

Ans (A)

Q 3. The shepherd went to Rome in a (
a) palanquin.
(b) boat.
(c) cart.
(d) coach.
(d)

Q-4 The word "Resolved" is
A. Blend word
B. Clipping
C. Acronym
D. Compound word Ans (D)

Q 5. The Queen ordered the shepherd to be whipped out of the palace because he ( a) refused to many her.
(b) turned old and ugly.
(c) tried to steal her jewels.
(d) revealed his plan to marry the fairy
(b)

## Passage - 5

The World Health Organisation is briefly called W.H.O. It is a specialised agency of the United Nations and was established in International health workers can be seen working in all kinds of surroundings in deserts jungles mountains coconut groves and rice fields. They help the sick to attain health and the healthy to maintain their health. This global health team assists the local health workers in stopping the spread of what are called communicable diseases like cholera. These diseases can spread from one country to another and so can be a threat to world health. W.H.O. assists different national health authorities not only in controlling diseases but also in preventing them altogether. Total prevention of diseases is possible in a number of ways. Everyone knows how people particularly children are vaccinated against one disease or another. Similarly most people are familiar with the spraying of houses with poisonous substances which kill disease carrying insects.

Q 1. "It is a specialised agency of the United Nations and was established in " Here specialised means
(a) expert.
(b) extraordinary.
(c) uncommon.
(d) made suitable for a particular purpose.
(d)

Q 2. Total prevention of diseases is possible in a number of ways. The author has given illustrations of ( a) only two such ways.
(b) only one such way.
(c) more than two such ways.
(d) none of these ways.
(a)
3.Poisonous is a synonym of

(a) Fatal
(b) Harmless
(c) Non-toxic
(d) Benevolent
(a)
4.Find the option opposite in meaning to 'grove'
(a) Woodlot
(b) Orchard
(c) Fauna
(d) Plantation
(c)

Q 5. They help the sick to attain health and the healthy . to maintain their health. Here they tands for
(a) rice fields.
(b) international health workers.
(c) jungles.
(d) deserts.

## (b)

## Passage-6

International trade represents a significant share of Gross Domestic Product (GDP). While nternational trade has been present throughout much of history its economic social and political importance has been on the rise in recent centuries. Industrialization advances in technology transportation globalization multinational corporations and out-sourcing are all having a major impact on the international trade system. Increasing international trade is crucial to the continuance of globalization. International trade is in principle not different from domestic as the motivation and the behavior of parties is across a border or not. The main difference is that international trade. Another difference between domestic and international trade is that factors of production such as capital and labour are typically more mobile within a country than across countries.
1.Which of the following words is spelt correctly?
(a) Plagued
(b) Depraved
(c) Quantum
(d) Alleviating
(C) Ans

Q 2. What is the synonym of mobile ?
(a) Versatile
(b) Moveable
(c) Changeable
(d) Transferable
3.Choose the antonyms of the word "substantial"?
(a) Major
(b)Momentous
(c)Weightily
(d)Worthless
(d) And

Q 4. According to the author increasing international trade
(a) brings about speedy industrialization
(b) uplifts technology and transportation
(c) is crucial to the continuance of globalization
(d) encourages multinational corporations
(c)

Q 5. What is the main difference between international and domestic trade ?
(a) One is more significant than the other
(b) One is more costly than the other
(c) One is more advanced than the other
(d) One is more crucial than the other
(b)


Passage - 7
Chameleons can make their skin colour change but not because they decide to. The colour changes to help the chameleon avoid its enemies. It is a form of camouflage a disguise that lets it blend in with its surroundings The change is actually determined by environmental factors such as light and temperature. Bright sunlight causes the skin to darken. On cool nights the colour fades to a creamy colour. The colour also changes when chameleons are excited angry or afraid The colour change is rapid and increases when the chameleon is handled injured or approached by another chameleon. There are many types of chameleons. Almost half of them are found on the African island of Madagascar. The others mostly occur in the Sahara Desert with few in Western Asia and Southern Europe. Chameleons live in trees where they usually eat Insects. Very large chameleons may even use their sticky tongues to catch birds.

Q 1. A chameleon colour changes to help it (
a) look beautiful.
(b) attract prey.
(c) avoid its enemies.
d) fly away.
(c)

Q 2. The colour change is determined by
( a) light and wind
(b)light and pressure .
( c)pressure and temperature. (
d)light and temperature.
(3) Empathy is a synonym of
(a) disdain
(b) discord
(c) apathy
(d) compassion
(d) And

Q 4. Half of the worlds chameleons are found (a)in the continent of Asia.
(b)in the Sahara Desert.
( c)on the African island of Madagascar.
(d)on the Asian island of Madagascar.
(c)

Q 5. The colour changing ability of a chameleon is a form of camouflage which is a ( a)disease which affects chameleons.
(b)disguise that lets It blend in with its surroundings.
( c)dance done by chameleons.
(d)colour that fades.

## Passage - 8

A library is an organized collection of sources of information and similar resources made accessible to a defined community for reference or borrowing. It provides physical or digital access to material and may be a physical building or room or a virtual space or both. A library s collection can include books periodicals newspapers manuscripts films maps e-books and other formats. Libraries range in size from a few shelves of books to several million items. A library is organized for use and is maintained by a public body an institution a corporation or a private individual. Public and institutional collections and services may be intended for use by people who choose not to or cannot afford to purchase an extensive collection themselves who need material no individual can reasonably be

expected to have or who require professional assistance with their research. In addition to providing materials libraries also provide the services of librarians who are experts at finding and organizing information and at interpreting information needs Libraries often provide quiet areas for studying and they also offer common areas to facilitate group study and collaboration. Libraries are extending services beyond the physical walls of a building by providing material accessible by electronic means.

Q1. In the passage a library has been defined as.
(a) a place where borrowing is not allowed
(b)a place where accessibility is possible
(c) a highly flexible place
(d)a highly restricted area
(b)

Q2. a copy of book, piece of music etc, before it has been printed
(a) Publication
(b) Calligraphy
(c) Script
(d) Manuscript
(d) And

Choose the antonym of the word accessible?
(a) Reachable
(b) Obtainable
(c) Available
(d) Inaccessible
(d) And

Q 4.Libraries range in size from
( a)a few books to several million books
(b)one room to several acres of land
(c)a few shelves of books to several million items
(d)one room to a great hall
(c)

Q 5. What is the present status and function of libraries?
(a)Libraries are confinements.
(b)They have become redundant.
(c)There is privacy in a library.
(d)There is no privacy in a library.
(c)

India is chiefly an agricultural land. The cultivation of crops depends on a proper supply of water throughout the year. Since olden times large parts of our country have suffered from occasional periods of too much rain and those of .drought. People have known that if surplus flood water could be stored away for use during the dry season these problems will be solved. Unfortunately they had neither the knowledge nor the means to do much In this direction. Whatever little they knew they tried to put into practice. They dug canals to drain water from perennial rivers. This was heavy and expensive work and practicable over only a small area. Large tanks were excavated and small dams built to hold back floods But It was not possible to do anything on a countrywide scale .

Q 1. The term perennial means
( a)rivers flowing into canals
(b)flowing once a year
(c)flowing throughout the year
(d)flowing during the monsoon

## (c)

Q 2. How has our country suffered since olden times ?
(a)It has suffered due to the zamindari
(b)It has suffered from heavy rains or severe droughts
(c)It has suffered under the British Rule
(d)It has suffered due to the caste system
(b)
3.Choose the synonym of the word Cultivation?
(a) Crowing
(b) Rusticity
(c) Ignorance
(d) Barbarism
(a) And

Q 4. Excavated means
(a) to fill
(b) to make caves
(c) to dig
(d)to flood
(c)

Q 5. India s economy is chiefly
(a) socialistic
(b)industrial
(c) mixed
(d)agricultural
(d)


## Passage-10

We are living in the Age of Science. Everyday new inventions are being made for the good of humanity. The scientific inventions began after the Industrial Revolution of Within these 200 years science has made -a wonderful progress. The aero plane is one of the most important inventions of science during the Modern Age. It is the fastest means of transport know so far. An aero plane resembles a flying bird in shape- Inside there are seats for the passengers and a cabin for the pilot. This cabin is called a cockpit. It has an engine that is worked by petrol. It is all made up of metal and can fly at a very high speed. Before taking off it runs on the runway for some distance to gather speed. Then it suddenly hops up the earth and takes off.

Q 1. The scientific invention began after the Industrial Revolution of
(a) 1789
(b) 1889
(c) 1879
(d) 1779
(c)
(d) chamber


Q3 a compartment for the pilot and sometimes also the crew in an aircraft is 'called'?
(a) Cockpit
(b) Stand
(c) Non driver
(d) Heaven
(a) And

Q 4. The is one or the most important inventions of science during the Modern Age.
(a) ship
(b) aeroplane
(c) motor vehicle (d) train
(b)

Q 5. We are living in the.
(a)Age of Inventions
(b) Age of Industrialization
(c) Modem Age
(d) Age of Science

| ANTONYMS AND SYNONYMS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S. NO | Word | शब्द | Synonym | Antonym |
| 1 | Abandon | छोड़देना,त्यागकरना | Leave, forsake. | keep, continue, begin |
| 2 | Abate | रोक-थाम करना | moderate, decrease | increase, intensify |
| 3 | Abettor | दुप्प्रेरक | Accomplice, abetter | pecifist |
| 4 | Abjure | त्यागना | forsake, renounce | approve, sanction |
| 5 | Abnegation | अस्वीकरण | Denial, self-renunciation | agree, laud |
| 6 | Abortive | निष्फल | vain, unproductive | effectual, productive |
| 7 | Abridge | कमकरना | Shorten, curtail. | lengthen, expand |
| 8 | Abundant | प्रचुर | Plentiful | sparse, scanty |
| 9 | Accord | सहमति | agreement, harmony | disagreement, discord |
| 10 | Acrimony | रूखापन | harshness, bitterness | courtesy, benevolence |
| 11 | Adamant | अटल | stubborn, inflexible | flexible, soft |
| 12 | Admonish | धिक्कारना | counsel, reprove | approve, applaud |
| 13 | Alien | विदेशी | foreigner, outsider | native, resident |
| 14 | Allure | फुसलाना | entice, fascinate | repulse, repel |
| 15 | Amplify | बढ़ाना | enlarge, extend | lessen, contract |
| 16 | Apathy | उदासीनता | unconcern, indifference | concern, care |
| 17 | Audacity | धृष्टता | boldness, arrogance | mildness, cowardice |
| 18 | Authentic | विश्सनीय | genuine, reliable | fictitious, unreal |
| 19 | Awkward | अजीब | clumsy, rough | clever, apt |
| 20 | Barbarous | बर्बर | uncivilized, savage | cultured, humane |
| 21 | Benevolence | कृपा | humanity, generosity | malevolence, inhumanity |
| 22 | Bereft | वंचितकरना | Deprived | achiever,joyfulness |
| 23 | Bias | पक्षपातपूर्णबनाना | preconception, prejudice | unbias, impartiality |
| 24 | Bleak | बेंग ग | dismal, gloomy | bright pleasant |
| 25 | Brittle | नाज़ुक | delicate, fragile | tough, enduring |
| 26 | Brutal | क्रू | Savage, cruel. | kind, human |
| 27 | Calamity | आपदा | adversity, misfortune | happiness, fortune |
| 28 | Callous | कठोर | obdurate, unfeeling | compassionate, tender |
| 29 | Calm | ठहराव | Quiet, tranquil. | tempestuous, agitated |
| 30 | Calumny | चुगली | defamation, aspersion | praise, favour |
| 31 | Capable | सक्षम | competent, able | incompetent, inept |
| 32 | Captivate | बंदी बनाना | charm, fascinate | disillusion, offend |
| 33 | Captivity | क्रैद | imprisonment,finement | freedom, liberty |
| 34 | Carouse | उल्लास | Frolic | sad, unhappy |
| 35 | Casual | अनौपचारिक | Uncertain, cursory, passing | planned |
| 36 | Concur | मिलना-जुलना | approve, agree | differ, disagree |
| 37 | Consequence | परिणाम | effect, outcome | origin, start |
| 38 | Consolidate | समेकित | solidify, strengthen | separate, weaken |
| 39 | Conspicuous | विशिष्ट | prominent, obvious | concealed, hidden |
| 40 | Contempt | अपमान | scorn, disregard | regard, praise |
| 41 | Crescendo | आरोही | Escalation | lower, decrease |
| 42 | Damage | नुकसान | Loss, harm, injury. | pair, benefit, improve |
| 43 | Decay | क्षय | collapse, decompose | flourish, progress |


| 44 | Deceit | छल | deception, artifice | veracity, sincerity |
| :---: | :---: | :---: | :---: | :---: |
| 45 | Decipher | गूढ़लिपि पढ़ना | interpret, reveal | misinterpret, distort |
| 46 | Decorate | सजाना | Adron, embellish. | sabotage, destroy |
| 47 | Dedicate | समर्पित | devote, consecrate | refuse, negate |
| 48 | Deformity | कुरूप | Malformation, disfigurement | justify, perfect |
| 49 | Defray | चुकाना | spend, pay | disclaim, repudiate |
| 50 | Deliberate | जानबूझकर | cautious, intentional | rash, sudden |
| 51 | Demolish | ध्वस्त | ruin, devastate | repair, construct |
| 52 | Deprive | वंचित | despoil, divest | restore, renew |
| 53 | Despicable | नीच | worthless, shameless | worthy, decent |
| 54 | Disdain | तिरस्कार | detest, despise | approve, praise |
| 55 | Earnest | अकपट | Serious, solemn, businesslike | frivolous |
| 56 | Ecstasy | परमानंद | delight, exultation | despair, calamity |
| 57 | Elevate | ऊपर उठाना | dignify, heighten | deprecate, denounce |
| 58 | Eliminate | हटा दें | expel, oust | restore, accept |
| 59 | Eloquence | वाग्मिता | expression, fluency | halting, stammering |
| 60 | Embargo | प्रतिबंध | Barrier, trade embargo | accessable, reachable |
| 61 | Emergency | आपातकाल | Exigency | Plentiful |
| 62 | Encumbrance | भार | hindrance, obstacle | incentive, stimulant |
| 63 | Endeavour | एंडेवर | undertake, aspire | cease, quit |
| 64 | Enormous | विशाल | colossal, mammoth | diminutive, negligible |
| 65 | Epitome | प्रतीक | precise, example | increment, expansion |
| 66 | Esoteric | गुप्त | Abstruse, deep, recondite | candid, publicaly |
| 67 | Eternal | सनातन | perpetual, endless | temporary, momentary |
| 68 | Evade | बचना | avoid, elude | acknowledge, confront |
| 69 | Exceptional | अनोखा | Unusual, rare. | ordinary, normal |
| 70 | Fabricate | गढ़ना | construct, produce | destroy, dismantle |
| 71 | Fantastic | बढ़िया | fanciful, uncommon | ordinary, normal |
| 72 | Fascinate | रिझाना | Charm, enchant. | distract, divert, reflect |
| 73 | Feeble | निर्बल | weak, frail | strong, robust |
| 74 | Ferocious | जंगली | Fierce, savage. | tame, tamed |
| 75 | Fiendish | क्रू | Cruel, barbarous, brutal | pacifist, altruist, benevolent |
| 76 | Fleeting | क्षणभंगुर | transient, temporary | enduring, eternal |
| 77 | Forsake | त्यागना | desert, renounce | hold maintain |
| 78 | Fragile | नाज़ुक | weak, infirm | enduring, tough |
| 79 | Frugality | स्वल्प व्ययिता | economy, providence | lavishness, extravagance |
| 80 | Genuine | प्रामाणिक | Real, echt, genuine, true | piracy, duplicate, clone |
| 81 | Gigantic | दीर्घाकार | Colossal, great. | small, dwarf, tiny |
| 82 | Gloom | उदासी | obscurity, darkness | delight, mirth |
| 83 | Glut | भरमार | stuff, satiate | starve, abstain |
| 84 | Grudge | असन्तोष | hatred, aversion | benevolence, affection |
| 85 | Guile | छल | cunning, deceit | honesty, frankness |
| 86 | Guilt | अपराध | Sin, crime | benevolence, affection |
| 87 | Guzzle | गटकना | Imbibe | take out, dig out, snitched |
| 88 | Hamper | बाधा | retard, prevent | promote, facilitate |



| 89 | Haphazard | बेतरतीब | random, unsorted | considered, arranged |
| :---: | :---: | :---: | :---: | :---: |
| 90 | Harass | पेशेान | irritate, molest | assist, comfort |
| 91 | Haughty | अभिमानी | arrogant, pompous | humble, submissive |
| 92 | Hazard | जोखिम | Peril, danger | conviction, security |
| 93 | Humility | नम्रता | Modesty, politeness. | conceit, conceitedness, vanity |
| 94 | Illiterate | अशिक्षित | Unlearned, ignorant. | literate |
| 95 | Immense | अत्यधिक | huge, enormous | puny, insignificant |
| 96 | Immerse | डुबाना | submerge, involve | emerge, uncover |
| 97 | Imperious | अभिमानी | Authoritative, dictatorial. | meek |
| 98 | Impertinent | असंगत | Impudent, insolent, shameless | relevant, pertinent |
| 99 | Incinerate | जलाना | Ignite | go out, extinguish |
| 100 | Inevitable | अपरिहार्य | unavoidable | unlikely, doubtful |
| 101 | Insipid | फीका | tasteless ,flavourless | delicious, luscious |
| 102 | Invincible | अजेय | unconquerable, | effeminate, languid |
| 103 | Jaded | क्लांत | tired, exhausted | renewed, recreated |
| 104 | Jolly | आनन्दित | Jovial, merry. | Grieve, mourn, elegy |
| 105 | Jovial | उल्लासपूर्ण | frolicsome, | solemn, morose |
| 106 | Judicious | उचित | Discreet, prudent. | improper, inappropriate |
| 107 | Just | केवल | honest, impartial | unequal, unfair |
| 108 | Justify | दोनों ओर मिलान | defend, exculpate | impute, arraign |
| 109 | Juvenile | किशोर | young, tender | dotage, antiquated |
| 110 | Keen | इच्छुक | sharp, poignant | vapid, insipid |
| 111 | Kindred | आत्मीय | relation, species | unrelated, dissimilar |
| 112 | Knave | धुर्त | dishonest, | paragon, innocent |
| 113 | Laconic | अल्प | Concise | ample, profuse, riotous |
| 114 | Lament | शोक | Grieve, mourn, elegy | gladness, happyness |
| 115 | Lavish | भव्य | abundant, | scarce, deficient |
| 116 | Lethargy | आलस | Sluggishness, languor, lethargy | vigour ,energy |
| 117 | Liberal | उदार | magnanimous, | stingy, malicious |
| 118 | Lure | चारा | attract, entice | repel, dissuade |
| 119 | Luscious | सुस्बाद | palatable, | unsavoury, tart |
| 120 | Maestro | आचार्य | Genius, master | navie, innocent |
| 121 | Magnificent | आलीशान | Splendid, grand. | terrible, horrific |
| 122 | Marvellous | शानदार | Wonderful, fantastic, grand | terrible |
| 123 | Meagre | अत्यल्प | Small, scrimpy, stingy | ample, profuse, riotous |
| 124 | Modest | मामूली | humble, courteous | arrogant, pompous |
| 125 | Molest | छेड़ना | harass, tease | console, soothe |
| 126 | Mollify | शमन करना | appease, assuage | irritate, infuriate |
| 127 | Momentous | सब से अहम | notable, eventful | trivial, insignificant |
| 128 | Monotonous | नीरस | irksome, tedious | varied, pleasant |
| 129 | Multitude | झुंड | Mass, Assembly, Gathering | alone, single |
| 130 | Mutual | आपसी | joint, identical | separate, distinct |
| 131 | Nauseous | घृणाजनक | Loathsome, offensive | appreciable, noble |
| 132 | Notorious | कुख्यात | Infamous. | reputable,admirable |
| 133 | Novice | नौसिखिए | tyro, beginner | veteran, ingenious |


| 134 | Noxious | हानिकारक | baneful, injurious | healing, profitable |
| :---: | :---: | :---: | :---: | :---: |
| 135 | Nullify | उठा देना | cancel, annual | confirm, uphold |
| 136 | Numerous | बहुत | profuse, various | scarce, deficient |
| 137 | Obliterate | घिसना | Destory, efface. | sober, tremendous |
| 138 | Obsolete | अप्रचलित | Antiquated. | fasion, trends |
| 139 | Obstruct | रोकना | impede, prevent | hasten, encourage |
| 140 | Obvious | ज़ाहिर | evident, apparent | obscure, ambiguous |
| 141 | Offensive | आक्रमण | abhorrent, | docile, compliant |
| 142 | Ominous | अपशकुन | Threatening | happy, goodness |
| 143 | Opaque | अपारदर्शी | obscure, shady | transparent, bright |
| 144 | Opportune | आसान | Timely | cruel, crucial |
| 145 | Oracular | रहस्यमय | Cryptic | candid |
| 146 | Outrage | उल्लंघन | offence, | praise, favour |
| 147 | Overwhelm | डूब | triumph, subjugate | flounder, falter |
| 148 | Pal | मित्र | Buddy | enemy, strange |
| 149 | Pamper | संतुष्ट करना | flatter, indulge | deny, disparage |
| 150 | Pandemonium | कोलाहल | Chaos | order, peace, calm |
| 151 | Paramount | आला दर्जे का | foremost, eminent | trivial, inferior |
| 152 | Peerless | अद्वितीय | matchless, unrivalled | mediocre, commonplace |
| 153 | Peevish | चिड़चिड़ा | perverse, sullen | suave, amiable |
| 154 | Pensive | उदास | Thoughtful | rejoice, ecstacy |
| 155 | Perennial | सदाबहार | Permanent, perpetual. | transitory, mutable |
| 156 | Persuade | मनाना | Induce, urge. | despute, saparate |
| 157 | Placid | शांत | tranquil, calm | turbulent, hostile |
| 158 | Pompous | गर्वित | haughty, arrogant | unpretentious, humble |
| 159 | Precarious | अनिश्चित | doubtful, insecure | assured, undeniable |
| 160 | Prodigious | अस्वाभाविक | vast, enormous | unimpressive, diminutive |
| 161 | Profligate | कुकर्मी | Immoral | moral |
| 162 | Provoke | भड़काना | inflame, incite | pacify, comfort |
| 163 | Prudent | विवेकी | cautious, discreet | impetuous, unwise |
| 164 | Quack | नीमहकीम | impostor, deceiver | upright, unfeigned |
| 165 | Quaint | विचित्र | queer, strange | familiar, usual |
| 166 | Quarantine | कोरांटीन | seclude, screen | befriend, socialize |
| 167 | Queer | अजीब | Strange, odd. | ordinary |
| 168 | Quell | वश में करना | subdue, reduce | exacerbate, agitate |
| 169 | Questionable | शंकास्पद | Doubtful. | certain |
| 170 | Radiant | कांति | Bright, brilliant. | dull, dark |
| 171 | Ratify | पुष्टि करना | consent, approve | deny, dissent |
| 172 | Rational | तर्कयुक्त | Logical | illogical |
| 173 | Refined | परिशोधित | Elegant. | disgrace, obloquy |
| 174 | Rejoice | आनंदमनाना | Delight. | disgrace, obloquy |
| 175 | Remonstrate | प्रतिवाद करना | censure, protest | agree, laud |
| 176 | Remorse | पछतावा | regret, penitence | ruthlessness, obduracy |
| 177 | Remote | रिमोट | inaccessible, | adjoining, adjacent |
| 178 | Revile | बुरा-भलाकहना | Abuse | praise |


[^0]:    (a)

